**TOOL: Connecting adolescents to support**

Use the steps below to help you to collect and share information about services that adolescents might enjoy or benefit from.

1. Identify where services or programmes are located and take note of the type of support provided, opening hours, contact information and fees.
2. Share this information with facilitators and adolescents in a user-friendly format. See the **sample template** below:

| **Name of service or programme** | Location: |
| --- | --- |
| Type of service provided (e.g. health, education, child protection): | Hours of service: |
| Description of service provided: | Contact person name and phone number: |
| Beneficiaries (available to): | Fees (if any): |
| Other comments: | |

1. Assess whether services or programmes are adolescent-friendly and uphold minimum standards for children in humanitarian crises.

* Can adolescent girls and boys, including those with and without disabilities, safely and comfortably access services?
* Does the programme or service provide information in an adolescent-friendly way?
* Are staff or volunteers trained to work with adolescents and to uphold all relevant standards (such as protection and confidentiality)?

1. Ensure that scheduled activities with the Adolescent Kit don’t conflict with essential programmes and services for adolescents.
2. Encourage adolescents to assess services or programmes and to provide feedback about their accessibility, safety or quality. ***Insert icon for: Talk to adolescents and listen***

| **Possible services, programmes and support for adolescents** | |
| --- | --- |
| **Food, water and essential supplies** | Food distribution centres and markets Supplemental feeding programmes Micronutrient distribution Water distribution (e.g. trucked water), water pumps or boreholes  Non-food item (NFI) distribution: Tents, tarpaulins, cooking utensils, bedding, fuel or firewood, soap, menstrual hygiene supplies |
| **Health care services** | Clinics and primary health care services Emergency health care Mental health and counselling  Reproductive health care services Condom and other contraception distribution  HIV/AIDS testing and counselling |
| **Education, learning and information services** | Formal schools Non-formal education programmes: vocational, literacy, financial skills, computers, health and hygiene, life skills, arts and others Mentoring and tutoring programmes Libraries or study spaces Computer/internet access |
| **Protection and legal support** | Support for separated and unaccompanied children Protection services for children affected by abuse, neglect, exploitation and violence. Gender-based violence services Legal counselling/representation for children in contact with the law Child protection committees or networks Chid Friendly Spaces |
| **Arts, recreation and sports** | Arts programmes Sports and recreation programmes or facilities Informal arts activities (e.g. drumming circles) Informal sports activities (e.g. evening football, pick-up basketball) |
| **Clubs and organizations** | Youth clubs and centres Children’s clubs (e.g. Child-to-Child Clubs, peace committees, etc.) Drama, dance and music groups |